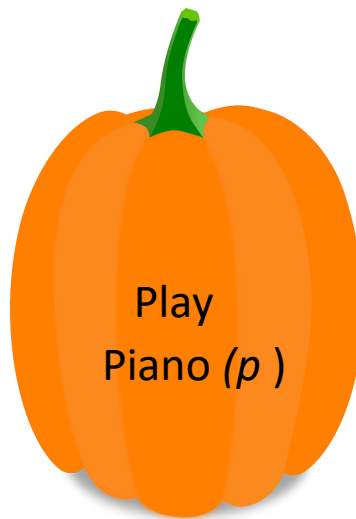
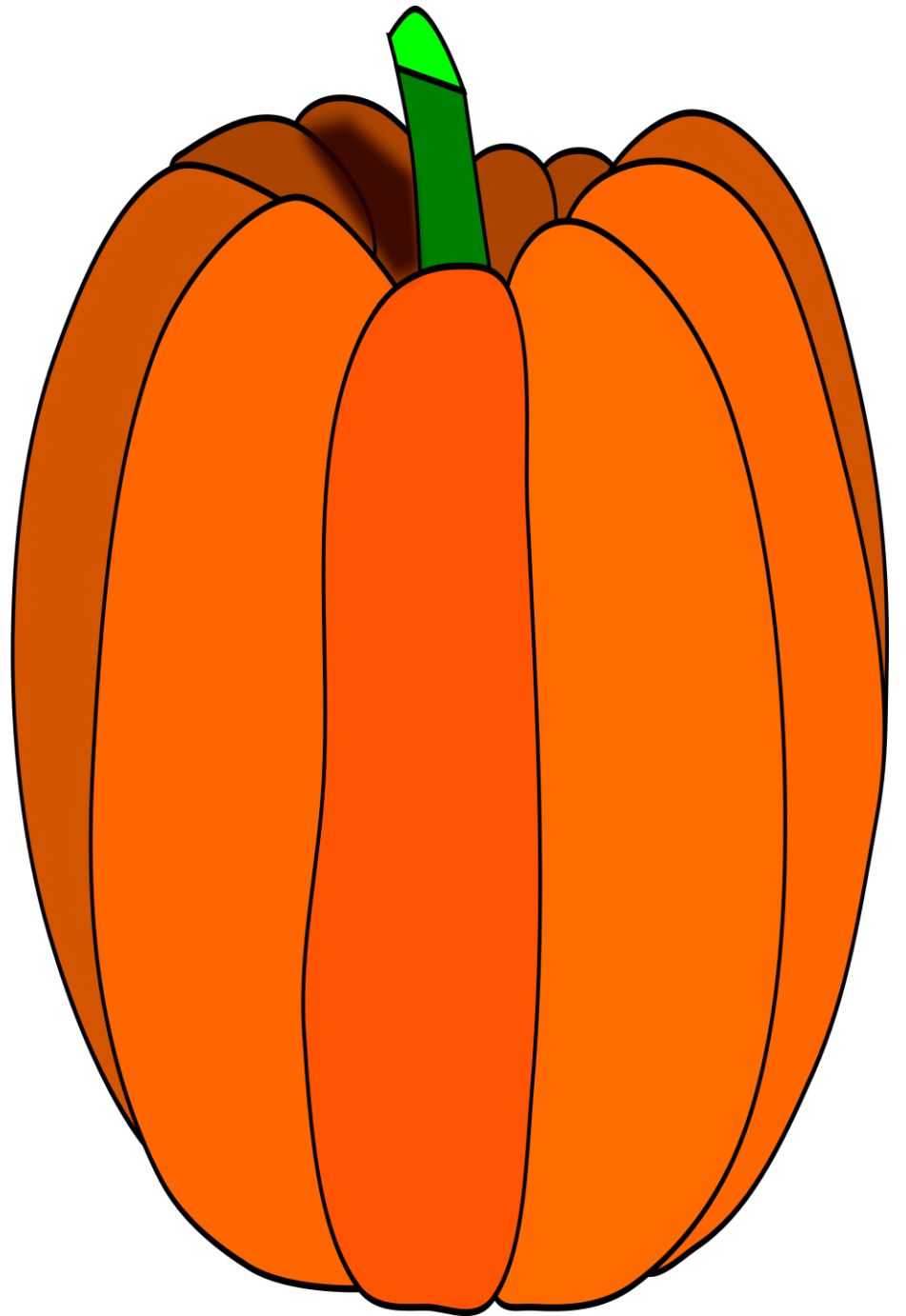
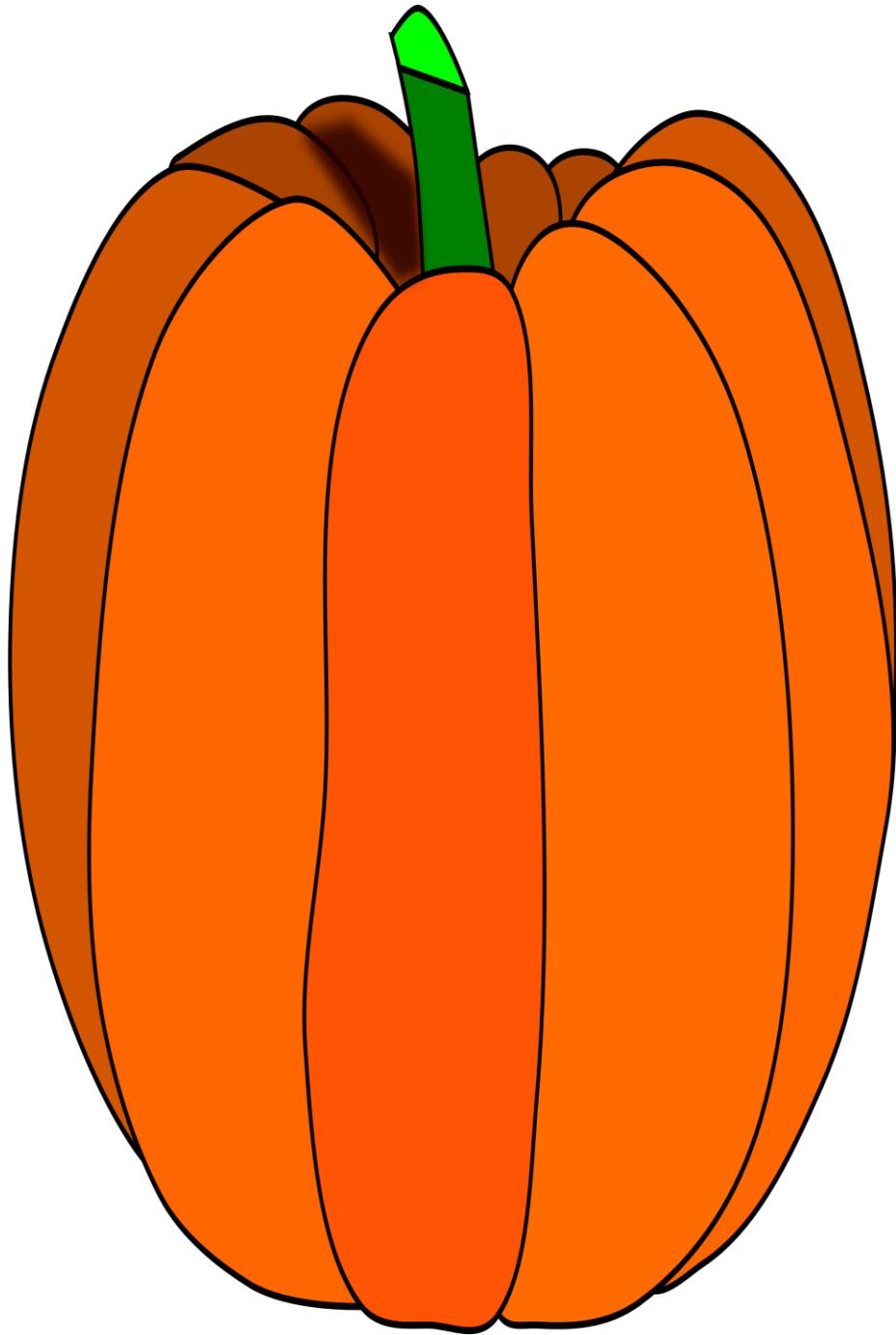


Pick a pumpkin and play a piece! Great for review or learning techniques!



Pumpkin Pockets help keep lessons fresh and fun! Make according to directions and put mini pumpkin slips in the pockets. Have students pick several pumpkins during the lesson and then play a selected piece of music according to the directions on the mini pumpkin slip.







Copy the number of pumpkins desired. Cut out. For every two pumpkins, seal and letter sized envelope then cut it in half making a pocket. Glue the back of the pumpkin to the back of pocket.

Put a slip of paper with instructions inside the pumpkin. Place pumpkins around room and use either tape or magnets to attach to the walls, chalk board or magnetic board.

To play: Choose a student or child to find or pick a pumpkin. You then open the envelope on the back to reveal the slip of paper which has one of the following ideas for you then to do as you sing or play.

#1: Use to play clue. Write a clue to a song that you will sing or play on each slip of paper. Or a small picture that has to do with the song. Once the clue is guessed correctly, sing or play the song.

#2. Use to determine the actions to a song to sing: Write actions on each slip of paper. When the pumpkin is chosen, and the paper read, follow the directions (for example: March in place, clap as you sing, pat your knees as you sing, sing with your eyes closed, flap your elbows as you sing, or any other appropriate action you can think of). If this is for an instrumental group, use musical terms for how you want the song played: allegro, staccato, legato, moderato, adagio, p, mf, f, for example or using any technique you are practicing.

#3. Number: Number each slip of paper with the number of songs you will be practicing. Write a list of the songs and number each one. When a pumpkin is picked, and the number read, then practice the song on the list that corresponds with the number picked.

More music helps at www.soundsofsortomme.com